Slide 1

Hi! I am going to share the answer to the question: How do I get younger students to become more aware of the languages around them?

Before doing so, let me introduce myself.

Slide 2

My name is Mónica and I am a CLIL and EFL teacher at Purificació Salas i Xandri school, a primary education school located in Sant Quirze del Vallès, Barcelona.

My first experience with LL was last year during covid lockdown, when, as part of the LoCall erasmus programme, I started teaching about LL to primary education students.

Slide 3

My teaching proposal during the covid lockdown was addressed to students from 11 to 12 years old and it had to be implemented asynchronously. It implied creating 100% digital material ready to be used and understood with no face to face support. How can this be done? How do I get younger students to become more aware of the languages around them in covid times?

Slide 4

It can easily be done by following 7 easy ideas. Now, I am going to develop each of them.

Slide 5

Idea 1: By presenting a specific question to be answered

Slide 6

In my case, due to the covid lockdown, the initial question was: How many languages live in your house? This question called students attention and it was asking them to start doing some research

Slide 7
Idea 2: By facilitating brief definitions

Slide 8:
Here you can see a simplified definition of what a linguistic landscape is.

Slide 9
Another idea that can help students become more aware of the languages around them is by offering clear and short instructions

Slide 10
These are the instructions and tutorials given to help students create their linguistic landscapes at home.

Slide 11
Sharing models and examples with students is important to guarantee that they understand what they have to do.

Slide 12
This is why I showed a model of how their digital collage showing the languages that lived in their houses could look.

Slide 13
A relevant idea that helps students to be on track and check their productions is to include self- assessment tools and visuals as part of their teaching and learning material. This is an example of the self-assessment tool offered to students.

Slide 15
Finding a platform to exchange information and give feedback is very important, too. I used google classroom, a platform students were used to working with so it facilitated the learning process.

Slide 16
Creating guiding questions for reflection is crucial to check whether your students are achieving the teaching goal, that is: To be aware of the languages that live around them.

Slide 17
These guiding questions for reflection can be done by using google forms, which is a quick and efficient way to collect data, share results with students and analyse the students' answers easily.

Slide 18
Here you can see an example of the students opinions. Most of the questions were based on what their findings made them feel and think. As you can see, this is a bar graph showing the answers to one of the questions students were asked. The graph shows the languages that were found at home and that most intrigued them.

Slide 19
To finish, this last image shows some of the linguistic landscapes created by the students after carrying out their research. The collage helped them to organise their findings, observe them and finally, as shown before, reflect upon them!

Slide 20
Thank you for your attention. Hope this tutorial helps you design teaching and learning proposals for your students to discover linguistic landscapes around them.

Hi Melinda!

Thanks for offering your help. This is what I have created. Not sure if it is what you were looking for. I send you the ppt and a word document with the script for each slide. I have not tried recording it, hope it matches the length expected. Let me know when we can meet and record it. I only have screencastify and I understood that this screen recorder does not offer the proper quality.

Feel free to make any changes or tell me to change it as you had in mind.

I also share the google docs links with you, just in case it is easier for you to open the docs and edit them.