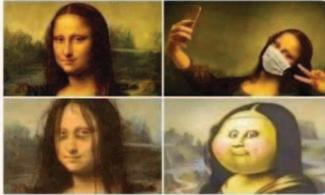


<i>Digital landscapes - making memes</i>						
Targeted age group	Duration	Materials and Resources	Grouping	Teaching Approaches	Activity Location	Interdisciplinary links
secondary education (12-16)	2 hours: 15 min. instruction 1 h. working on task 45 min. analysis	https://makeameme.org/ https://www.kapwing.com/meme-maker Laptop Pictures for inspiration (see below)	individual or small groups - whole class (analysis)	research creating reflection analysis	in school at home	history arts language courses
Activity summary (max. 50 words)	Students come into contact with online linguistic landscapes, writing and information processing through creating memes about current situations. They think about how forms of writing can stimulate happiness and create a community.					
Learning objectives	working creatively with LL - a broad understanding of LL - placing one's own language experiences in the context of LL - exploring digital LL					
Step by step activity	In this activity, you will contribute to an online linguistic landscape by creating your own memes!					

<p>description</p>	<p><u>Step 1</u> What makes for a good subject and how can you best express yourself? Try and have a look online for tips on how to write a good piece. Discuss in class the different writing techniques that have been found. Determine for yourself how you want to go about writing your meme. Also have a look at some examples of memes that have been discussed in class or that you have found online.</p> <p>https://www.beeldengeluid.nl/tilt/de-geheimtaal-van-memes https://www.picmonkey.com/blog/tips-for-making-hilarious-memes https://www.brianhonigman.com/meme-best-practices/</p> <p>Select examples in several languages. Choose one example of a good meme and present to the group/class why you think the meme is good.</p> <p><u>Step 2</u> Together with a classmate or by yourself, think of a meme about a current situation that will make people laugh! Transfer your idea into a meme by using programme's such as: https://makeameme.org/ or https://www.kapwing.com/meme-maker Make memes in at least three languages.</p> <p><u>Step 3</u> Share your meme with the rest of the class, and discuss and reflect on how your meme transfers information and cultural values and can help relieve stress! You can make an exposition in your school with all the memes and poems and see how your fellow students react to them.</p>
<p>Possible</p>	<p>This assignment can be adapted to specific languages.</p>

adaptations			
To be acquired competencies/ skills	Language writing speaking recognizing other languages	Subject knowledge not applicable	21st-century skills and critical thinking use of computer creativity interaction reflection teamwork transfer skills
Required competencies/ skills	Language writing speaking recognizing other languages	Subject knowledge not applicable	21st-century skills use of computer
Feedback			
Examples of implementation	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Wannear't je thúsworkje en je wurde belle troch de baas:</p>  </div> <div style="text-align: center;"> <p>4 stages of quarantine.</p>  </div> <div style="text-align: center;"> <p>Wannear't de kamera en de mikrofoan op de laptop it yn ien kear dogge:</p>  </div> </div>		
Reaction/ feedback teacher	<p>This was a very fun activity for my students to do. They were able to convey their feelings about the lockdown in a fun but also challenging way. Having to convey a message in a small space with a limited amount of words really activated the creativity but also critical thinking of my students.</p>		

Reaction/
feedback
student

