

<i>Language – Society</i>						
Intended age group	Duration	Materials	Workform	Teaching Method	Learning process	Education across subjects
Secondary education	45 minutes	Figure 1, 2	whole class	discussion	cognitive	history – social sciences
Activity summary	The teacher discusses a multilingual poster in order to find out the origin of the poster, the languages, the translations and the reasons for the languages chosen bringing together the issues of migration in society and language.					
Activity aim	raising critical language awareness					
Activity description	<p>The teacher shows figure 1 to the class and asks them the following questions:</p> <ul style="list-style-type: none"> • Where was this picture taken? • Which languages are visible in the banner? 					

	<ul style="list-style-type: none"> Find the equivalent translation of “nights” in all languages. <p>The teacher adds figure 2 to figure 1 and asks the following questions. The learners discuss the questions.</p> <ul style="list-style-type: none"> How can you explain the choice of these languages? Compare the languages chosen for the banner and the presence of migrant populations. Which discrepancies do you notice? 		
<p>To be acquired competencies /skills</p>	<p>Language: speaking</p>	<p>Subject knowledge: society and migration</p>	<p>critical thinking</p>
<p>Required competencies /skills</p>	<p>Language: reading - speaking - recognition of other languages</p>	<p>Subject knowledge: not applicable</p>	<p>description - reflection - transfer skills</p>

Material examples



Figure 1

Residents by Citizenship (31.12.2019)^[21]

Country	Population
Total registered residents	3,769,495
Germany	2,992,150
Turkey	98,940
Poland	56,573
Syria	39,813
Italy	31,573
Bulgaria	30,824
Russia	26,640
Romania	24,264
United States	22,694
Serbia	20,109
France	20,023
Vietnam	19,072
United Kingdom	16,251
Spain	15,045
Greece	14,625
Croatia	13,930
Ukraine	13,410
Afghanistan	13,301
China	13,293
Bosnia & Herzegovina	12,291
Austria	11,886
Other Middle East and Asia	88,241
Other Europe	80,807
Africa	36,414
Other Americas	27,491
Oceania and Antarctica	5,651
Stateless or Unclear	24,184

Figure 2

Reaction teacher

“The students participated really well and mentioned many different aspects. It was exciting to see what they needed to recognize certain languages.”

Reaction student

„I learned how many different languages are actually around us. In the past, I was not aware of it, and I think the presentation was able to explain the function and effect of multilingualism in a city.”